

THE FALCONS PRE- PREPARATORY SCHOOL FOR BOYS



Every Child Matters Policy Document



Every Child Matters

The purpose of this document is to affirm our commitment to the Government's vision for Children's services and to outline the school's approach to achieving the five outcomes of the 'Every Child Matters' agenda. The school's mission statement and ethos reflect that we address the needs of the 'Whole Child' by concerning ourselves with any aspect of our pupils' lives that can influence his or her well-being.

The 'Every Child Matters' agenda defines such aspects under five headings:

- **Be healthy**
- **Stay safe**
- **Enjoy and achieve**
- **Make a positive contribution**
- **Achieve economic well-being**

Be healthy

This incorporates all initiatives and aspects of policy and practice that educate our school community to make healthy life choices. It includes physical, mental, emotional and sexual aspects of health. It requires that the school encourages pupils to lead healthy lifestyles and to be aware that some things may not be healthy for them to take, e.g. .develop an awareness of what is safe and what is not safe/ awareness of medicines etc.

Stay Safe

This incorporates all initiatives and aspects of policy and practice that educate our school community to make decisions that will enable children to be safe and secure. It includes safety from maltreatment, neglect, violence and sexual exploitation, safety from accidental injury and death, safety from bullying and discrimination, and safety from crime and anti-social behaviour both in and out of school. It demands that children are cared for in a secure, stable environment.

Enjoy and achieve

This incorporates all initiatives and aspects of policy and practice that provide for opportunities to enjoy learning and to celebrate achievement. It includes ensuring that children are ready for school, that they have a good attendance record and enjoy a school experience that is supported by their families. It requires that they achieve within their capabilities and are challenged where

necessary in a secure environment, includes personal and social development and that they enjoy recreation.

Make a positive contribution

This incorporates all initiatives and aspects of policy and practice that educate our pupils to make decisions to support the community and environment. It requires that they engage in law-abiding and positive behaviour both in and out of school that they develop positive relationships and choose not to bully or discriminate, that they develop self-confidence, successfully deal with significant life changes and challenges, and that they develop enterprising behaviour.

Achieve economic well-being

This incorporates all initiatives and aspects of policy and practice that not only encourage and assist families to achieve economic well-being, but also equip children with the skills and expectations for economic well-being in the future. It includes building attitudes that value education and promote a good work ethic, preparing children from an early age for the world of work.

At Falcons Pre- preparatory school we will develop these five areas through the following events and activities

Be healthy

- Health Education policy
- Support staff deployed for children with SEN
- Water available for all
- Child protection co-ordinator
- Encourage healthy snacks at break times and healthy lunches provided by parents
- A clear medicine policy
- PSHE taught throughout the school
- Healthy eating Science units
- Inter-schools sports matches/festivals
- A caring environment
- Extra curricular sports opportunities
- Playtime/lunchtime awards
- Playground games
- Liaison with community police

Stay Safe

- Security on doors/gates
- Visitors' register/badge
- Fire plan displayed, regular fire drills
- School code of conduct/rules

- All areas tidy/free from clutter
- Fully trained First aiders
- Pre-visits and risk assessments for trips
- Correct adult/child ratio observed on trips
- Anti-bullying policy
- Un-notified absences always checked up on
- Equal opportunities policy
- Sign in/out procedure for late children/early departures/appointments
- Child protection co-ordinator
- Health and safety audit carried out annually by staff.
- Supervised playtimes
- A member of staff greets and say goodbye to boys at playground gate to ensure child with correct adults
- Staying safe taught through PSCHE
- Links with police, fire service

Enjoy and achieve

- Target setting
- Assessment policy
- G&T policy
- Achievement assemblies
- Booster classes
- Praise/reward systems
- Skills courses for parents
- Visiting theatre etc companies
- Anti-bullying/Child Protection policies
- Choir
- Peripatetic music tuition – guitar, piano, violin
- MFL – French
- Lunchtime/Playtime awards
- PTA social events
- Sports teams
- After school clubs

Make a positive contribution

- Strong, supportive PTA
- Subject days/ International week
- Staff/children visits
- Arts/sports events
- Liaison with Community Police Officer
- Community events e.g. Summer Fair, PTA social events
- Publicising events
- Children's work
- School productions
- Staff promote positive behaviour through:
- Class rules, rewards/sanctions
- Falcon Head Teacher award

- Concerts/Assemblies
- Harvest
- Easter
- Christmas
- Musical performances
- Achievement assemblies
- Good communication with parents, through:
- Homework (reading diaries)
- Parents evenings
- Reports
- Strong charity involvement:
- Support for National initiatives
- Parents courses and workshops (reading workshop)
- PSCHE
- Speaking/listening
- Circle time
- A wide range of extra curricular opportunities
- Inter schools sports competitions/tournaments
- Sports day open to community

Achieve economic well-being

- Opportunities for children to select charities supported within school
- Developing parents skills through organising and running own fund-raising events
- Giving children responsibilities, e.g. prefects/ head boy/ official school helpers
- Involvement in challenges organised by outside agencies
- Recognising individuals' achievement in and out of school through news telling, assemblies etc
- No pupils excluded from trips etc because of inability to pay
- Links with/visits from local services, e.g. police, fire service, doctor, nurse, dentist, using the emergency services
- Visiting authors, musicians, theatre companies
- Through PSCHE – skills needed for different employment/ awareness of who helps and different peoples roles within the school and the wider community
- Citizenship
- ICT and correct use of the internet

