

**THE FALCONS
PRE-PREPARATORY
SCHOOL FOR BOYS
INCLUDING THE EARLY YEARS FOUNDATION STAGE**



**PERSONAL, SOCIAL AND
HEALTH EDUCATION
(PSHE) AND CITIZENSHIP
POLICY**

Policy Statement

At The Falcon School for Boys we believe in addressing the needs of the 'Whole Child'. We are dedicated to achieving this through our commitment to the achievement of the five outcomes of the 'Every Child Matters' policy; Be Healthy, Stay Safe, Enjoy and Achieve, Make A Positive Contribution and Achieve Economic Well-Being.

Our philosophy is to promote the physical, spiritual and social well-being of the individual child. In all areas of the curriculum, our teaching will endeavour to provide the skills necessary to develop responsibility, independence, ownership, a sense of belonging and the development of positive attitudes. All members of The Falcon School for Boys will be part of a positive and supportive learning environment.

Aims

PSHE and Citizenship at The Falcon School for Boys aims to enable children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community, in doing so we help develop their sense of self worth. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of Personal, Social and Health Education and Citizenship are to enable the children to:

- Develop the confidence and responsibility to make the most of one's abilities.
- Develop good relationships with peers, teachers and other members of staff.
- To recognise personal achievements in all areas of the curriculum.
- To develop independence and recognise one's worth.
- To learn to respect differences in others and to share in similarities.
- To play an active role as citizens.
- To develop a healthy and safe lifestyle.

Objectives

The key objectives come from the non-Statutory Guidelines from the QCA PSHE and Citizenship Scheme of Work. Planning and delivery is achieved using a range of teaching methods including Quality Circle Time by Jenny Mosley and PALS Social Skills Program as working resources.

Schemes of Work

The Falcon School for Boys schemes of work use QCA PSHE and Citizenship Framework as a guide and Quality Circle Time to implement PSHE and Citizenship.

Assessment and Recording

In PSHE and Citizenship assessment is as follows:

- Observe and assess the way children are using their accumulating knowledge and understanding to develop skills and positive attitudes through discussion, debates, making friendships, resolving conflicts, taking responsibility and through self-assessment.
- Assess children's knowledge and understanding such as their recall of facts on healthy eating.

Teaching and Learning style

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in Circle Time discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or open evening, or involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police, charities and representatives from the local community, whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSHE and Citizenship Curriculum Planning

Time allocated to PSHE and Citizenship in the timetable.

- Each class will have 30 minutes per week of PSHE/Citizenship.
- Circle Time will be provided for as and when needed.
- The provision of PSHE and Citizenship shares interdependent aims with other subjects in the curriculum i.e. English, Science, Geography and History. Where possible cross curricular links will be made.
- We also develop PSHE and citizenship through activities and whole-school events,

Assemblies

Aspects of PSHE/Citizenship will be covered in assembly which can then continue across the school as a recognised theme for development.

Foundation Stage

PSHE and Citizenship is taught in Reception and Nursery Classes as an integral part of the topic work covered during the year. As Reception and Nursery are part of the Foundation Stage of the National Curriculum, we relate the PSHE and Citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and Citizenship matches the aim of developing a child's

Personal, Social and Emotional Development and through Knowledge and Understanding of the World as set out in the ELGs.

Leadership Roles for Children

The Falcon School for Boys recognises the importance of leadership roles for children within the school environment. These promote a sense of responsibility, belonging and ownership within the school community. Designated roles will be encouraged in individual classes and Year 2 boys will be allocated positions such as Head boy, Deputy Head, House Leaders, Prefects, and Library Monitors etc. These boys will have responsibilities such as handing out registers, assisting Year 1, Reception and Nursery Teachers with lining up and walking their classes to Assemblies and from the playground. They will have ample opportunities to be role models for the younger members of the school.

Awards

- Individual awards within the classroom will be given.
- Stickers during playtimes for children who are good friends or are helpful. These will encourage a sense of respect towards each other.
- Certificates and awards at assemblies i.e. PE, English, Music, French.
- The Falcon for a particularly outstanding child, given out each week. A photo is taken of the child and placed on the Falcon wall.
- Order of the Falcon. Given to a child for good behaviour, manners etc.
- Spoons. Each week a Spoon is given to a chosen class who has displayed good manners, walked quietly around the school and lined up quietly.
- End of academic year certificates for Year 2 boys and awards to mark all achievements.

Charities

- Charity work will be a joint decision between the Parents Association, Staff and the Children.
- With support children will be encouraged to have some input into charities they would like to support to raise awareness of our responsibilities to our community.
- Food donations collected at the Harvest Festival will be distributed to the needy in our local community.

Equal Opportunities

All members of staff at The Falcon School for Boys are responsible for ensuring that all children at The Falcons have access to the whole curriculum and the opportunity to achieve in all areas of school life.

Reporting

- To parents twice a year within the general class teacher report.
- To parents through message books when necessary.
- Internal reports between staff.
- Class files to record important information.

Resources

We keep resources for PSHE and citizenship in a central store in topic boxes for each unit of work. We have additional resources in the library and in classrooms.

The PSHE and Citizenship subject leader is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHE and Citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leader is also responsible for giving the headteacher an annual summary report, evaluating strengths and weaknesses in the subject and indicating areas for further improvement.

Note

PSHE and Citizenship policy should be read in conjunction with the Health, Safety and Welfare Policy and Every Child Matters Policy Document.

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